## 2001-03 Performance Progress Report For Quarter Ending March 2002

Agency 351

## **State School For The Blind**

## **Mission**

The mission of the Washington State School for the Blind (WSSB) is to provide specialized 24-hour quality educational services

to visually impair	red youth ages 0-2	21 within the S	state of Washir	ngton.				
Goal	Promote and primpaired childre							and visually
Performance Measure	Number of colla school districts of students.							
	Fiscal Year 2002							
Outcome Estimate	Quarter 1	Quarter 2	Quarter 3	<b>Quarter 4</b> 40	Quarter 5	Quarter 6	Quarter 7	<b>Quarter 8</b> 40
Actual								
Date Measured								
Goal Performance	All students will be provided a stimulating, and safe environment that will lead toward high student achievement, and strong self-confidence and self esteem.  Educational programs for individual students will lead to maximum achievement of Individualized Education							
	Educational pro	nd strong self-o	confidence and vidual students	d self esteem.			-	
Performance Measure	Educational pro	nd strong self-o grams for indiv goals and obje	confidence and vidual students ectives.	d self esteem.			-	
	Educational pro	nd strong self-o grams for indiv goals and obje	confidence and vidual students ectives.	d self esteem.			-	
Measure	Educational pro- Programs (IEP)  * Average % of IEP	nd strong self-orgrams for individuals and objectives attained  Fiscal	confidence and vidual students ectives. ed per student	d self esteem.	aximum achie	evement of Ind	dividualized E	ducation
	Educational pro	nd strong self-orgrams for individuals and objectives attained	confidence and vidual students ectives. ed per student	d self esteem.		evement of Inc	dividualized E	
Measure Outcome	Educational pro- Programs (IEP)  * Average % of IEP	nd strong self-orgrams for individuals and objectives attained  Fiscal	confidence and vidual students ectives. ed per student	d self esteem. s will lead to m  Quarter 4	aximum achie	evement of Ind	dividualized E	ducation  Quarter 8
Measure  Outcome  Estimate	Educational pro- Programs (IEP)  * Average % of IEP	nd strong self-orgrams for individuals and objectives attained  Fiscal	confidence and vidual students ectives. ed per student	d self esteem. s will lead to m  Quarter 4	aximum achie	evement of Ind	dividualized E	ducation  Quarter 8
Measure  Outcome Estimate  Actual	Educational pro- Programs (IEP)  * Average % of IEP	grams for indivious goals and objectives attained  Fiscal  Quarter 2	vidual students ectives. ed per student Year 2002 Quarter 3	d self esteem. s will lead to m  Quarter 4 80%	Quarter 5	evement of Ind  Fiscal  Quarter 6	dividualized E Year 2003 ——— Quarter 7	Quarter 8 80%
Measure  Outcome Estimate  Actual  Date Measured  Performance	Educational property Programs (IEP)  * Average % of IEP  Quarter 1  Percentage of spost-transition s  * Annual post-trans	grams for individual goals and objectives attained Fiscal Quarter 2	confidence and ridual students ectives.  ed per student  Year 2002  Quarter 3  ed as actively nt outcomes.  dent outcomes (radiation)	Quarter 4 80% engaged in apartic of the number	Quarter 5	Fiscal Quarter 6	dividualized E  Year 2003 ——— Quarter 7	Quarter 8 80%

Outcome Estimate

Actual

Quarter 1

Quarter 2 Quarter 3

Quarter 4 90% Quarter 5 Quarter 6 Quarter 7

Quarter 8 90%

Date Measured

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